

Comprehension Activity: Post-It Notes

Identifying Main Ideas, Summarizing

Individual Instructions -- What to do:

1. Everyone will need **THREE** of the Post-It Notes found on your tables. You will use these to identify the three **most important points** made in the article.
2. Read the article on the next two pages in your handouts.
3. As you read, identify the three most important points made in the article. **Place one Post-It Note beside each of three main ideas.**
4. After reading, **summarize** each of the main ideas and write your summary on the corresponding Post-It Note. You will have only one important point per Post-It Note.

Cooperative Instructions -- What to do:

With a PARTNER:

1. Work with one other person at your table to **compare and discuss** the most important points each of you identified.
2. Next, **condense** the six main ideas to the **THREE** you agree together are the most important points in the article. Set aside the extra Post-It Notes.

With a GROUP:

3. Choose another team of partners to work with, becoming a **group of four**.
4. **Compare and discuss** the main ideas each team identified and the reasons for those choices.
5. Once again, work together to **condense** the six main ideas into the **THREE** you agree together are the most important points in the article.

Extension Activities:

1. Continue to re-group teams as many times as you feel is necessary to effectively summarize the information presented.
2. Have groups share their main ideas with the class, and create a class list of most important points.
3. Use the main ideas identified on the Post-it Notes to create a written summary of the article. This could be done individually, in groups, or as a class.